

ASSESSMENT AND REPORTING POLICY

RATIONALE

All forms of assessment and reporting used promotes a positive attitude towards learning, encourage the pursuit of excellence and contribute to the success of all students. Reporting to students and parents will clearly communicate the achievements of students, and will provide recommendations which assist the student's future learning. Lucknow Primary School's assessment and reporting practices will be based on co-operation, open communication and collaborative decision making involving students, teachers and parents.

AIMS

- Assess student's achievement accurately and comprehensively.
- Improve children's learning by accurately determining areas of future need, as well as areas of current exemplary performance.
- Encourage children to make active and ongoing contributions to decisions regarding their learning.
- Monitor the effectiveness of the teaching-learning programs and processes.
- Nurture each child's sense of personal worth by being positive in direction and by emphasising individual strengths.
- Cover a broad range of performance to maximise the discovery of personal strengths.
- Provide feedback that allows students to confirm what they have learned and focus on areas where improvement is required.
- Provide information about what has been learned, what skills have been mastered and what learning experiences have been provided.
- Ensure assessment and reporting procedures consider the individual learning styles of each child and focus on success.
- Develop a sense of partnership in learning among parents, teachers and students.
- Support teachers to plan for teaching and differentiate the curriculum to need the educational needs of all students.

IMPLEMENTATION

- We will ensure that there is ongoing assessment, monitoring and recording of each student's performance and provide each student and parent with access to accurate information about the student's performance.
- Assessment and reporting information about all student achievement will be guided by the Victorian Curriculum documentation.
- Assessment will be used to identify future teaching and directions, at a school, team and individual student level.
- A variety of assessment strategies will be utilised over time to provide multiple sources of information about student achievement.
- Assessment and reporting practices will take account of diversity e.g. gender perspective, Koori, students at risk, EAL learners, and students with disabilities and impairments.
- Formal reporting will take place through written reports to parents twice yearly at Parent/Child/Staff meetings and oral meetings throughout the year if required.

- Assessment requirements will be clearly communicated to children at the beginning of a unit of work.
- That each child be given every opportunity to experience success in his learning.
- Reports in both oral and written form will be accurate, honest and in appropriate and accessible language.

REVIEW

This policy was updated in May 2018 and is scheduled for review in 2021.